### Course name -B. EL. ED 2 nd yr (Education Department )

**Paper name -o. 2.8 political studies : concept in Theory and practice Year** – 2021-2022 Annual mode

**Teacher** –Dr. kiran tripathi shared with Dr. Amna

**No. Of classes per week** – 3 classes

**Unit 1 Introduction to the study of Politics** 1) Perspectives on:

1. Power relations, conflicts and conflict resolution;
2. Social change and social movements.
3. **Methods of the study of politics:**
   1. Ethics and philosophy - Aristotle and Hegel;
   2. Institutions and legality - Mill;
   3. Materialist interpretation of history - Marx and Mao;
   4. Behaviouralism;
   5. Comparative politics - Almond, Frank and Wallerstein.

**Unit 2 Important theoretical concepts**

Rights, liberty, equality and justice in the light of the following:

1. conflict between nature and law in ancient and modern thought;
2. human rights;
3. the feminist critique of theories of justice and rights.

**Unit 3 Society, community and politics**

1. polis and the nature of the state in Greek antiquity;
2. monarchy and changing notions of the state;
3. civil society and the modern nation-state;
4. the state in post-colonial societies.

**Unit 4 Nationalism**

1. In Europe:
   1. emerging identities in the nineteenth century;
   2. the rise of fascism in the 1920s and 1930s;
   3. the debates of the second International on the right of nationalities to selfdetermination;
   4. new trends in nationalism in the 1980s and 1990s.
2. In the colonies, emerging from different anti-colonial struggles:
   1. Peaceful transfer of power -India, Nigeria;
   2. Violent revolutionary struggles - Angola, Algeria;
   3. Political visions - Gandhi, Fanon, Cabral, examples from South-East Asia.

**Unit 5 Imperialism**

1. The industrial revolution and imperialism;
2. the new world economic order in the age of Bretton Woods and Comecon; the imperialism of aid and development;
3. its character after the 1950's - Latin America, Vietnam and South Africa.

**READINGS**

Political Studies: Concept in Theory and Practice

**Unit I**

* 1. Birch, Anthony H. The Concept and Theories of Modern Democracy, Routledge and Kegan Paul: London, 1993.
  2. Gamble, A. An Introduction to Modern Social and Political Thought, MacMillan: London, 1981.
  3. Held, D. (ed.) Political Theory Today, Stanford University Press: Stanford, 1991.
  4. Leftwich, A. (ed.) What is Politics, Blackwell Pub.: Cambridge, 1984.

**Unit 2**

1. Arblaster, A. Democracy, Open University Press: Milton Keynes, 1988.
2. Chantes, J. Feminism, Open University Press: Milton Keynes, 1998.
3. Flatman, R. (ed.), Concept in Social and Political Philosophy, MacMillan: London, 1993.
4. Manning, D.J., Liberalism, Open University Press: Milton, Keynes, 1976.
5. Mendus, S. Losing the Faith: Feminism and Democracy, in J. Dunn, (ed.) Democracy: The Unfinished Journey 508 B.C. to A.D., Oxford University Press: Oxford, 1993.
6. Quinton, A. (ed). Political Philosophy, Oxford University Press: Oxford, 1967.
7. Raphael, D.D. Problems of Political Philosophy, MacMillan: London, 1970.
8. Sullivan, O.N. Conservatism, Open University Press: Milton Keynes, 1986

.

**Unit 3**

1. Arblaster, A. The Rise and Decline of Western Liberalism, Blackwell Pub.: Cambridge, 1986.
2. Dunn, J. Conclusion, In Dunn, J. (ed.) Democracy. The Unfinished Journey - 508

B.C. to A.D., Oxford University Press: Oxford, 1993.

1. Gamble, A. An Introduction to Modern Social and Political Thought, MacMillan: London, 1981.
2. Held, D. Models of Democracy, Stanford University Press: Stanford, 1987
3. Keane, J. Democracy and Civil Society, Routledge: New York, 1988.
4. Parrar, C. Ancient Greek Political Theory as a Response to Democracy, in J. Dunn, (ed.) Democracy: The Unfinished Journey-508 BC to A.D., Oxford University Press: Oxford, 1993.

**Unit 4**

1. Barrington, Moore. S. Jr. Social Origins of Dictatorship and Democracy, Lord and Peasant in the Making of the Modem World. Penguin: London, 1966.
2. Birch, Anthony H. The Concepts and Theories of Modern Democracy. Routledge and Kegan Paul: London, 1993. Chapter 2.
3. Held, D. (ed). States and Society, Open University Press: Oxford, 1983.
4. Kedourie, E. (ed.). Nationalism in Asia and Africa, Weiedenfield and Nicholson: London,
5. Satyamurthy, T.V. Nationalism and Contemporary World: Political and Social, Ajanta: New Delhi, 1985.
6. Seton, Watson, H. Nations and State. An Enquiry into the Origins of Nations and the Politics of Nationalism, Methuen: London, 1977.

**Unit 5**

1. Barratt-Brown, M. (ed.) Studies in the Theories of Imperialism, Pluto: UK.
2. Lenin, V.I. Imperialism: The highest stage of Capitalism, Progress Publishers: Moscow, 1916.
3. Thirdwall, A.P. Growth and Development (with special reference to Developing Economies, MacMillan: London, 1994.
4. Turok, B. (ed.). Revolutionary Thought in the Twentieth Century, Zed Publishing: London, 1980.
5. Warren, B. Imperialism: The Pioneer of Capitalism, Routledge: New York, 1980.

Some additional books :--

* 1. nationalism in india
  2. Colonialism in india
  3. Human rights gender and environment – shashi moti lal and vijay laxmi nanda 4- An introduction of political theory – rajeev bhargav and ashok acharya

1. Political theory – o.p. gauba

1-

**Teaching Method -**

Lectures are organized in a manner to learn basic vocabulary and perspectives in Comparative Politics. I extensively use interactive teaching method to make the class more lively and engaging. Examples from current and contemporary issues are selectively discussed to enable students learnt a deeper understanding of the topic. To improve teaching learning process, I use educational technologies.

Online teaching by google meet.class room.

After the completion of syllabus, I intend to review the syllabus and discuss how to prepare for examination. Syllabus revision is also important and helpful to those students who have admitted lately.

**Internal Assessment-**

Internal assessment will be conducted on three different dates. First assessment will be taken as class assignment in the last week of December . The other two assessments will be conducted as class test in the third week of February and First week of march.

**Reading package-**

Reading materials are compiled and available at the beginning of session. The reading package includes the prescribe readings list as well as other materials from various sources.

Students are referred to e-course modules such as ILLL, University of Delhi and UGC e-pathshala.

**Teaching Assessment**

After the completion of syllabus. I will request students to furnish valuable feedbacks on my teaching on plain paper without giving their names and roll numbers. This will immensely help to improve my teaching in future.

* 1. Legislative Support

Course and year- SEC -B. A (p)llnd yr Paper name – Legislative support

Semester -Third semester August to November 2021 Faculty – dr. Kiran tripathi

Sharing with meenakshi mavi

No. Of classes (per week)- 2 classes

Aim of the course: -

To acquaint the student broadly with the legislative process in India at

various levels, introduce them to the requirements of peoples’ representatives and

provide elementary skills to be part of a legislative support team. Rationale:

Peoples’ representatives need support for the multiple tasks they are supposed to undertake. The need to understand complex policy issues, draft new legislation, track and analyse ongoing bills, make speeches and floor statements, write articles and press releases, attend legislative meetings, conduct meetings with various stakeholders, monitor media and public developments, manage constituent relations and handle

inter‐office communications. All over the world, elected representatives have an office

with specialised support team to carry out these tasks.

In India this has just begun. With about 5000 MPs and MLAs, and more than 30 lakhs representatives at the Panchayati Raj level, there is a vast need that needs to be responded to. This course will equip the students with basic skills for this task and expose them to real life legislative work. It will build their skills and deepen their understanding of the political process

Course outline:

1-

Powers and functions of people’s representatives at different tiers of governance

Members of Parliament, State Legislative Assemblies, functionaries of rural and urban local self government from Zila Parishads/Municipal Corporation to Panchayat/Ward. (Weeks 1-3)

2-

Supporting the legislative process: How a Bill becomes a Law, Role of the Standing Committee in reviewing a Bill, Legislative Consultations, amendments to a Bill, the framing of Rules and Regulations. (Week 4)

3.

Supporting the legislative committees

Types of committees, Role of committees in reviewing government finances, policy, programmes, and legislation.(Weeks 5-7)

4.

Reading the budget document:

18Overview of Budget Process, Role of Parliament in reviewing the Union Budget, Railway Budget, Examination of Demands for Grants of Ministries, Working of Ministries. (Weeks 8-10)

5.

Support in media monitoring and communication: Types of media and their significance for legislators. Basics of communication in print and electronic media. .(Weeks 11-12)

SUGGESTED READINGS---

Madhavan, M.R. & N.Wahi Financing of Election Campaigns PRS, Centre for Policy Research, New Delh, 2008: <http://www.prsindia.org/uploads/media/conference/Campaign_finance_brie> f.pdf

Vanka, S. Primer on MPLADS Centre for Policy Research, New Delhi, 2008. can be accessed on:

<http://www.prsindia.org/parliamenttrack/primers/mplads>‐487/

Kalra, H. Public Engagement with the Legislative Process PRS, Centre for Policy Research, New Delhi, 2011. can be accessed on: <http://www.prsindia.org/administrator/uploads/media/Conference%202011>

/Public%20Engagement%20with%20the%20Legislative%20Process.pdf Government of India (Lok Sabha Secretariat) Parliamentary Procedures (Abstract Series), 2009. Can be accessed on: <http://164.100.47.132/LssNew/abstract/index.aspx>

Government of India, (Ministry of Parliamentary Affairs) Legislation, Parliamentary Procedure, 2009. Can be accessed on:

<http://mpa.nic.in/Manual/Manual_English/Chapter/chapter>‐09.htm Government of India, (Ministry of Parliamentary Affairs) Subordinate Legislation, Parliamentary Procedure, 2009. Can be accessed on:

<http://mpa.nic.in/Manual/Manual_English/Chapter/chapter>‐11.htm Kapur, Devesh and Pratap Banu Mehta, “The Indian Parliament as an

Institution of Accountability,” Democracy, Governance and Human Rights,

Programme Paper Number 23, United Nations Research Institute for Social

Development, January <http://www.unrisd.org/UNRISD/website/document.nsf/240da49ca467a53f80>

256b4f005ef245/8e6fc72d6b546696c1257123002fcceb/$FILE/KapMeht.pdf

Agarwal, O.P. and T.V. Somanathan, “Public Policy Making in India: Issues

And Remedies,” February, 2005. Can be accessed on:

<http://www.cprindia.org/admin/paper/Public_Policy_Making_in_India_1420>

5\_TV\_SOMANATHAN.pdf.

Debroy, Bibek, “Why we need law reform,” Seminar January 2001.

Mehta, Pratap Bhanu, “India’s Unlikely Democracy: The Rise of Judicial

Sovereignty,” Journal of Democracy Vol.18, No.2, pp.70‐83.

Government links:

[http://loksabha.nic.in/;](http://loksabha.nic.in/) [http://rajyasabha.nic.in/;](http://rajyasabha.nic.in/) <http://mpa.nic.in/>

Sanyal,K. Strengthening Parliamentary Committees PRS, Centre for Policy

Research, New Delhi, 2011. Can be accessed on:

<http://www.prsindia.org/administrator/uploads/media/Conference%202011>

/Strengthening%20Parliamentary%20Committees.pdf

Celestine, A. How to read the Union Budget PRS, Centre for Policy

Research, New Delhi, 2011. Can be accessed on:

[http://www.prsindia.org/parliamenttrack/primers/how‐to‐read‐the‐union‐](http://www.prsindia.org/parliamenttrack/primers/howâ€toâ€readâ€theâ€unionâ€)

budget‐1023/

Additional Books.

1. legislative support -Anurag panday 2021
2. legislative support -dr. Chandrakanta mathur 2021 3-bharat ki raj wayawastha – M.laxmikant 2021

4-indian government and politics -B. B chaudhary 5-indian government and politics –M. S narang

1. The Oxford companion POLITICS in india -niraja gopal jayal, pratab bhanu mehta 7-indian politics- Ruchi tyagi

Teaching method :

Lectures are organized in a manner to learn basic vocabulary and perspectives in Comparative Politics. I extensively use interactive teaching method to make the class more lively and engaging. Examples from current and contemporary issues are selectively discussed to enable students learnt a deeper understanding of the topic. To improve teaching learning process, I use educational technologies on online mode such as PPt, google meet, Microsoft team.

After the completion of syllabus, I intend to review the syllabus and discuss how to prepare for examination. Syllabus revision is also important and helpful to those students who have admitted lately.

Internal Assessment

Internal assessment will be conducted on three different dates. First assessment will be taken as class assignment in the last week of August. The other two assessments will be conducted as class test in the third week of October and First week of November 2021

Reading package

Reading materials are compiled and available at the beginning of session. The reading package includes the prescribe readings list as well as other materials from various sources.

Students are referred to e-course modules such as ILLL, University of Delhi and UGC e-pathshala.

Teaching Assessment

After the completion of syllabi, I will request students to furnish valuable feedbacks on my teaching on plain paper without giving their names and roll numbers. This will immensely help to improve my teach

# Teaching Plan 2021-2022

**Course and Year : B.El.Ed 3rd Year**

**Semester/Annual : Annual Mode**

**Taught individually or shared : shared Dr.Jagpal**

**Paper : Political Science**

**Faculty : Dr. KiraTripathi of Classes (per week) : 3 Lectures**

**Some New Issues in Politics :-**

### Introduction: A Reappraisal of the Concerns of Politics.

* 1. From institutional and state-centered conceptions of politics to politics as a study of relations of power in society.
  2. The entry of hitherto marginal groups and issues into the political mainstream.
  3. The transformation of the global balance of power in the late twentieth century. **Unit 1 Gender :- lectures 15**
     1. The challenge of political theory from the concept of gender (10 Lectures)
     2. Major issues in feminist politics: women's access to employment, property and other

resources-capitalist development in post colonial societies and their impact on women-issues relating to "body politics" (sexual violence, access to abortion, intrusive and harmful contraceptive method purveyed . in the south by multinational companies)- sexism in legal discourse- feminism and the labour movement. (10 Lectures)

* + 1. The Indian Women's movement: central issues, ideological differences within the movement, relationship with other social movements. (10 Lectures)

**Unit 2 Environment and Development.lectures :15**

1. The challenge to the dominant development paradigms from the perspective of the environment : critique of Post-Enlightenment rationality and instrumental reason (Frankfurt school, Gandhi and postmodernist thought). (12 Lectures)
2. The debates on appropriate technology, sustainable development, traditional systems/practices of medicine, indigenous systems of management of water, soil, forests. (12 Lectures)
3. The ecology movement- history and context of emergence of western movements (e.g. Greenpeace, Friends of the Earth, CND) and non-western movements (Chipko, Silent Valley, NBA and other examples from Latin America and South-East Asia). Relationship of these movements with the State, mainstream political parties and other social movements (e.g trade unions, women's and civil rights movements) (12 Lectures)
4. The contradictions of the dominant international economic order and the agenda of the environment-the use of environment concerns by the industrialized North as a weapon against the South. (14 Lectures)

## Unit 3 The changing character of socialism

1. **The main** features of socialist thought upto the 1980s.
2. Characteristics of socialist countries upto the 1980s.
3. Challenges after the 1980s.
   1. the collapse of the Soviet Union and Eastern Europe
   2. features of the crisis-response from within socialism
   3. impact on post-colonial societies/third world.

## Unit 4. The changing character, of capitalism :-

1. From laissez-faire to welfare state.
2. Capitalism in the 1980s : Thatcherism and Reaganomics.
3. Transnational companies and their role in post colonial countries.

Introduction

**READINGS**

1. Held, D. (ed.). *Political Theory, Today,* Stanford University *Press :* California, 1981.
2. Leftwitch, A. (ed.). *What is Politics,* Blackwell Publishers : London, 1984.
3. Wignaraja, P. (ed.) *New Social Movements in the Sozzths : Empowering the People,* Zed : London, 1992.

Unit 1

1. Barrett, M. *Women's Oppression Today,* Problems in Marxist Feminist Analysis, NLB : London, 1980.
2. Catharine A. Mackinnon. *Feminism Unmodified,* Harvard University Press: Cambridge, 1987.
3. Gandhi, N. and N. Shah. *The Issues at Stake,* Manohar : New Delhi, 1992.
4. Jaggar, A. *Feminist Politics and Human Nature,* Rowman and Allanheld : New Jersey, 1983.
5. Kapur, R. and B. Crossman. On Women, Equality and the Constitution : Through the Looking Glass of Feminism, *National Law School Journal,* 1993, Vol. I.
6. Kishwar, M. and R. Vanita. *(ed.)* In Search of Answers : *Indian Women's Voice from Manushi,*

Horizon India Books : New Delhi, 1991, 2nd Edition

1. Kumar, R. *The History of Doing,* Kali For Women : New Delhi, 1993.
2. Rowbotham. S. *Woman's Consciousness, Man's World,* Viking Penguin : New York, 1973.
3. Smart, C. *Feminism and the Power of Law,* Routledge : New York, 1989. Unit 2

#### Alvares, C. Decolonizing History, Technology and Culture in India, China and the West:

*1492 to the Present* Day, The Other India Press : Goa, 1979.

1. Banerjee, B.N. *Can the Ganges be Cleaned ?* D.K. Publishers : Delhi, 1989.

#### D'Monte. Temples or Tombs?, Industry Versus the Environment : Three Controversies,

Center for Science and Environment : New Delhi, 1985.

#### Guha, R. The Unquiet Woods : Ecological Change and Peasant Resistance in the Himalaya,

Oxford University Press : Delhi, 1991.

1. Mies, M. and V. Shiva, *Ecofeminism,* Kali for Women : New Delhi, 1993.
2. Nandy, A. *Intimate Enemy : The Loss and Recovery of Self Under Colonialism,* Oxford University Press : Delhi, 1984.
3. Roy Burman, B. K. Tribal Population, Interface of Historical Ecology and Political Economy, in M. Miri. (ed.) *Continuity and Change in Tribal Society,* Indian Institute of Advanced Studies : Simla, 1993.
4. Book :-Human rights gender and environment – shashimoti lal and vijayalaxmi nanda.
5. Book :- manaw adhikar awam paryawaran :- tapan wiswaal
6. Book :- political theory :- o. P. Gauba
7. Book:- an introduction of political theory :-rajeev bhargav and ashok acharya
8. Book :-women question :- radha kumari.
9. Colonialism in india :-
10. Nationalism in india :-

# Methodology of Teaching:-

### Online Teaching by Google Meet

* + **Problem Solving Session**
  + **Presentation and Group Discussion**
  + **PPT (Screen Sharing)**
  + **e- course**
  + **ILLL**
  + **Ugc,e- pathshala**
  + **Some online books**
  + **Notes provided on google classroom**

**Classes Date:-**

* + **From August 2021to april.2022**

**Assessment:-**

### 1st Assignment- February 2022

* + **2nd Assignment – march 2022**



B.A.(Prog.) Vth Semester

Political Science

Generic Elective -2 (Interdisciplinary): (2)

**Course and year -Generic Elective 5th semester 2021 Semester -5th**

**Faculty name –Dr. Kiran tripathi Paper name – Reading Gandhi**

**No. Of classes per week -5+ 2 tutorials August to December 2021**

1. **Reading Gandhi**

**Course Objective:** The course seeks to meet two essential objectives: one, to acquaint the students with the art of reading texts, to enable them to grasp its conceptual and argumentative structure and to help them acquire the skills to locate the texts in a broader intellectual and socio‐ historical context. Second, it aims to acquaint the students with the social and political thought of Gandhi. The themes in Gandhian thought that are chosen for a close reading are particularly relevant to our times.

* 1. **Ways to read a text:**

1. textual
2. contextual

Terence Ball, Reappraising Political Theory, Ch. 1, OUP, 1995



“Meaning and Interpretation in the History of Ideas” in Visions of

Politics, Quentin Skinner (ed.), Vol. 1, CUP, Cambridge, 2002.

* 1. **Hind Swaraj:**

1. Gandhi in his own words: A close reading of Hind Swaraj. 2.Commentaries on Hind Swaraj and Gandhian thought:



“Introduction”, M.K.Gandhi, Hind Swaraj and other writings ed. A.J.Parel (1997).

B.Parekh, Gandhi (1997), chs. 4 (“Satyagraha”) and 5(“The critique of modernity”). D.Hardiman, Gandhi in his time and ours (2003), ch.4(“Analternative modernity”)

* 1. **Gandhi and modern India.**

1. Nationalism.
2. Communal unity
3. Women’s Question
4. Untouchability



**References**

* 1. **Gandhi on Modern Civilization and Ethics of Development**
     + B. Parekh, (1997) “The Critique of Modernity', in Gandhi: A Brief Insight, Delhi: Sterling

Publishing Company, pp. 63-74.

* + - K. Ishii, (2001) “The Socio-economic Thoughts of Mahatma Gandhi: As an Origin of Alternative Development, Review of Social Economy. Vol. 59 (3), pp. 297-312.
    - D. Hardiman, (2003) 'Narmada Bachao Andolan', in Gandhi in his Time and Ours. Delhi: Oxford University Press, pp. 224-234.
    - A Baviskar, (1995) “The Politics of the Andolan, in in the Belly of the River: Tribal Conflict

Over Development in the Narmada Valley, Delhi: Oxford University Press, pp.202-228.

* + - R Iyer, (ed) (1993) 'Chapter 4' in The Essential Writings of Mahatma Gandhi, New Delhi: Oxford University Press.
    - R. Ramashray, (1984) ‘Liberty Versus Liberation', in Self and Society: A Study in Gandhian

Thought, New Delhi: Sage Publication.

* 1. **Gandhian Thought: Theory and Action**
     + B. Parekh, (1997) “Satyagrah', in Gandhi: A Brief Insight, Delhi: Sterling Publishing Company, pp. 51-63.
     + D. Dalton, (2000) “Gandhi's originality', in A. Parel (ed) Gandhi, Freedom and Self-Rule, New

##### Gandhi's Legacy

* + - D. Hardiman, (2003) 'Gandhi's Global Legacy, in Gandhi in His Time and Ours. Delhi: Oxford University Press, pp. 238-283.
    - Manimala, (1984) Zameen Kenkar? Jote Onkar: Women's participation in the Bodhgaya struggles', in M. Kishwar and R. Vanita (eds) In Search of Answers: Indian Women's Voices from Manushi, London: Zed Press.
    - M. Shah, (2006) 'Gandhigiri; A Philosophy of Our Times', The Hindu Available at [http://www.hindu.com/2006/09/28/stories/2006092802241000.htm,](http://www.hindu.com/2006/09/28/stories/2006092802241000.htm) Accessed: 14.05.2019.
    - Ghosh and T. Babu, (2006) 'Lage Raho Munna Bhai: Unravelling Brand 'Gandhigiri', Economic and Political Weekly, 41 (51), pp. 5225 - 5227.
    - H. Trivedi (2011) Literary and Visual Portrayal of Gandhi', in J Brown and A Parel (eds) Cambridge Companion to Gandhi, Cambridge University Press 2011, pp. 199-218.

##### Gandhi and the Idea of Political

* + - P. Chatterjee, (1986) 'The Moment of Maneuver', in Nationalist Thought and the Colonial World: A derivative discourse? Delhi: Zed Books.
    - Indian Council for Historical Research (1976) The Logic of Gandhian Nationalism: Civil Disobedience and the Gandhi - Irwin Pact, 1930-31', Indian Historical Review, Available at [http://www.ichrindia.org/journal.pdf,](http://www.ichrindia.org/journal.pdf) Accessed: 18.04.2013.
    - D. Dalton, (1996) Swaraj: Gandhi's Idea of Freedom', in Mahatma Gandhi: Selected Political Writings, USA: Hackett Publishing, pp. 95-148.
    - Parel (ed.) (1997) 'Editor's Introduction, in Gandhi, Hind Swaraj and Other Writings Cambridge: Cambridge University Press.



**Reading Links**

* + - **Reading Gandhi book PDF (In Hindi)** [**MzczOTY3Nzc0ODky/m/MzcxNjYwMjc4NjIx/details**](https://classroom.google.com/c/MzczOTY3Nzc0ODky/m/MzcxNjYwMjc4NjIx/details)
    - **Hind swaraj (In Hindi)** [**MzczOTY3Nzc0ODky/m/MzcxNjYxNjM0ODk4/details**](https://classroom.google.com/c/MzczOTY3Nzc0ODky/m/MzcxNjYxNjM0ODk4/details)
    - **Hind swaraj (In English)** [**MzczOTY3Nzc0ODky/m/MzcxNjU2MzM1OTEx/details**](https://classroom.google.com/c/MzczOTY3Nzc0ODky/m/MzcxNjU2MzM1OTEx/details)
    - **Anthony J. Parel’s contribution towards understanding Mahatma Gandhi**

[**/c/MzczOTY3Nzc0ODky/m/MzgzOTk0MDc5ODU3/details**](https://classroom.google.com/c/MzczOTY3Nzc0ODky/m/MzgzOTk0MDc5ODU3/details)

* + - **Reflections Hind swaraj** [**MzczOTY3Nzc0ODky/m/MzgzOTk1MjgyNTQ5/details**](https://classroom.google.com/c/MzczOTY3Nzc0ODky/m/MzgzOTk1MjgyNTQ5/details)

**Method of teaching :-**

##### Course and Year

The lectures are structured to introduce basic ideas of gandhian philosophy.certain key aspects of conceptual analysis in the skills required to engage in debates surrounding the application of the concepts to the students.

Materials are also organized in such a way to learn basic vocabulary and conceptual engagement of political concepts and ideas of our discipline. I extensively use interactive teaching method to make the class comfortable After the completion of syllabus, we intend to go a thorough review of the syllabus and discuss how to prepare for examination. Syllabus revision is also important and helpful to lately.

##### Internal Assessment

Internal assessment will be conducted on three different dates. First assessment taken as project assignment in the last week of August. The other two assessments taken in October first week as class test in the third week of October and First week of November.

##### Reading package

Reading materials are compiled and available to them at start of session. The reading package includes the prescribe list of the readings in the syllabus as well as other materials from various sources such as course modules from ILLL, University of Delhi and UGC e-pathshala. Text books such as Political theory by Andrew Heywood, Political Theory: Ideas and Concepts by O. P. Gauba are also suggested to refer. However, I encourage students to read reading package and participate in class discussion.

Teaching method :-

Online mode, ppT, classroom debates,, discussing various topics, students referred to e- course modules such as lLLL, university of delhi and ugc-e-pathshala,notes provided on google classroom.

##### Teaching Assessment

After the completion of syllabus,Irequest students to furnish valuable feedbacks on my teaching on plain paper without giving their names and roll numbers. This will immensely help to improve my teaching in future.